

Doctor of Philosophy in Human Resource Development
(International Program)
Revised Curriculum 2013

Philosophy

The program is a research-based intended to develop expertise for; researchers, instructors in academic institutions and leaders in human resource development.

Significance

This research- based Ph. D curriculum in Human Resource Development using the English Language medium aims that learners will develop the new body of knowledge from researching. The curriculum expects that the learners can develop expertise in research from doing dissertation as well as developing the body of knowledge for being instructors and leaders in Human Resource Development

Learning Achievement Development in Each Aspect

1. Ethics

Students are responsible to their duty, to themselves, to society, be punctual, be honest, be ethical and having professional ethic.

- Learning achievement in ethics

(1) Ability of identification morality and ethical issue in HRD professional

(2) Ability of judging the morality and ethical issue in daily life

(3) Ability of analyzing, synthesizing, evaluating and managing the ethical problem in the HRD profession

- Strategy to achieve the ethics

Let students discuss of their working profession, inviting resource person to the class, using multimedia simulation, providing scores for attitude aspect.

- Strategy for the learning assessment

Assessing through activities participation, exchange among their peer answering question, assessing from attitude in the class, class participation and observation

2. Knowledge

Having knowledge in principles and theories in human resource development responsibilities of human resource development professional, ability in working in human resource development profession.

- Learning achievement in knowledge aspects

(1) Be able to development the body of knowledge in Human Resource Development

(2) Having deep understanding, be able to analyze and synthesize issues in Human Resource Development

(3) Can explain elaborate any issues in Human Resource Development, be able to conduct resource in Human Resource Development

(4) Be able to analyze and critique situations and trends of Human Resource Development Professional

- Strategy to achieve the knowledge

Apply various strategies include researching, reporting, listening and discussing with resource person, using multimedia presentation, study trip and field work.

- Strategy for the learning assessment in knowledge aspect

Assessing the knowledge from exam, both on theory and practice, observation, conversation, questioning, interview and product evaluation.

3. Intellectual skill

Students possess analytical thinking skill, critical thinking skill, problem solving thinking skill and creative thinking skill.

- Learning achievement in intellectual skill

(1) Ability of thinking critically, specially the thinking that lead to researching

(2) Ability of criticizing any incidents, issue in HRD profession

(3) Ability of suggesting recommendation to solve HRD relating issues

(4) Ability of proposing solutions for HRD practices

- Strategy to develop the intellectual skill

Provide the following instructions; ease study, analytical study, study with simulations and study with multimedia presentation.

- Strategy to assess the intellectual skill learning outcome

Assessing from case study report, simulation analysis report project presentation and project development.

4. Interpersonal skill and responsibility

They are listening to other person speaking, listening others speaking without interruption, self-control, understand other's feeling, positive thinking, being punctual, keep the promise, honor agreement

- Learning achievement in interpersonal skill and responsibility.

(1) Being high competent in expressing opinion and ideas in both academic and professional aspect. Planning for analyzing problem and solving problem. Be able to plan for effective self-development.

(2) Can creatively interact in groups activities and can exhibit an excellent leadership in academic or profession

(3) Being positive thinker, and being tolerant to any barriers

- Strategy to develop interpersonal skill and responsibility

Comprise of team working, group work, group discussion, hands on activity, role play job assignment

- Strategy to assess the interpersonal skill and responsibility
Observation, assessing team working, authentic assessing

5. Analytical skill, communication and information technology skill

Problem analysis, analyzing society and world situation, problem analysis for researching ability in using information technology and communication, ability to use computer.

- Learning outcome of analytical, communication and information technology skill.
 - (1) Be able to read statistical data, understand and interpret the statistical data
 - (2) Be able to accurately analyze numerical data with statistics
 - (3) Be able to present statistical data with variety of data presentation methods
 - (4) Being competent in writing up the result of quantitative and qualitative data analysis
- Strategy to develop analytical skill, communication and information technology
Searching and researching, independent study reporting searching from ICT resources, reporting with computer presentation.
- Strategy to assess analytical, communication and information technology skill
Assessing from assignments, observation of individual, computer presentation